8. To ensure access for all deserving students.

Primary Education:

1. Planning for School Infrastructure.
2. Enabling and regulating mechanisms for private schools.
3. Database on school education.
4. National Evaluation body for monitoring.
5. Revamping school inspection.
6. Teachers and teacher training.
7. English language teaching.

These are also available in the Planning Commission's web-site namely; **http:// planningcommission.nic.in and http://www.knowledgecommission.gov.in**

(c) and (d) Some of the recommendations have already been included as proposals in the XIth Plan and some recommendations are under consideration.

Violent incidents in schools

†959. PROF. RAM DEO BHANDARY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that; due to mutual enmity and groupism among school students in different parts of the country, violent incidents have increased, in which some students have died and others got serious injuries;

(b) if so, the details of incidents that occurred in different schools of the country during the last two years; and

(c) the reasons therefor and the efforts Government are making to stop this?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) Some sporadic instances of violence among school students have been reported in the media recently. Education is a concurrent subject and school education primarily comes under the purview of the respective State Governments. Details of violent incidents in schools are not maintained centrally. The reasons for such violence could be due to disturbances in the psycho-social domain of the children and changing societal behaviour. In schools under Central Government, such as Kendriya Vidyalayas, the school based Discipline Committees have been assigned pro-active role and such problems are addressed through guidance and counselling activities.

Project on ICDS-IV

960. SHRI MOHAMMED AMIN:
SHRI TAPAN KUMAR SEN:

Will the Minister of WOMEN AND CHILD DEVELOPMENT be pleased to state:

†Original notice of the question was received in Hindi.

(a) whether any project titled India ICDS-IV is being prepared with the assistance from the World Bank;

(b) if so, the brief outline of the project, alongwith the details of financial assistance;

(c) whether the project has been finalized;

(d) if so, whether Anganwadi Federation and Central Trade Unions have been consulted on the project outlined and the implementation thereof; and

(e) if not, the reasons therefor?

THE MINISTER OF STATE OF THE MINISTRY OF WOMEN AND CHILD DEVELOPMENT (SHRIMATI RENUKA CHOWDHURY): (a) Yes, Sir.

(b) The Government has negotiated with the World Bank for the International Development Association (IDA) support to the next phase of the Integrated Child Development Services (ICDS) programme, viz. ICDS-IV Project, which is currently at the preparation stage. The proposed Project will have two major components viz. Nutrition and Early Childhood Education (ECE). The World Bank has indicated an assistance of US$ 450 million with US $ 250 million for the Nutrition Component and remaining US $ 200 million for the ECE Component.

(c) No, Sir.

(d) Does not arise.

(e) Does not arise in view of (d) above.

Cheap and diluted system in SSA

961. SHRI KAMAL AKHTAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether SSA is nothing but a cut-rate system of education where focus is on doing everything cheap and standards have been diluted for practically everything, from ratio of teachers to a school to curiculum that is offered;

(b) whether elementary education is now reduced to eight years instead of 12, which the experts say is absolutely essential for children to find a right career;

(c) whether, in SSA, there are no teachers put para teachers-ill-qualified, people, unemployed village youth, who get a pittance and are termed as Shiksha Karmis, etc; and

(d) if so, the changes proposed in the SSA, to make it more focused and result-oriented?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) No, Sir. The Sarva Shiksha Abhiyan (SSA) programme which aims to achieve the objective of universalisation of elementary education, is being implemented in all districts of all States/UTs of the country with sharing of funds between the Central and the State/UT Governments. Teacher recruitment and curriculum, which are State subjects, are done/implemented as per respective State/UT-specific policies.

(b) As per the National Policy on Education (NPE), 1986(as modified in 1992), a common educational structure 10+2+3 is envisaged. Regarding further break-up of the first 10 years, NPE provides that "efforts will be made to move towards an elementary system comprising